

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Unsatisfactory

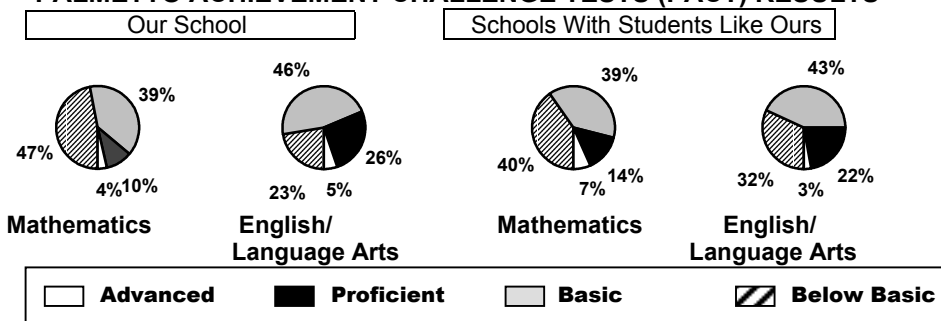
Number of middle schools with students similar to ours: 47. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to good.

#### RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=403)</b>	77.4%	53.1%	N/A	N/A
Students with disabilities other than Speech (n=91)	71.4%	44.3%		
Students without disabilities (n=309)	79.9%	56.8%		
<b>Gender</b>				
Male (n=200)	74.5%	54%		
Female (n=200)	81.5%	54.1%		
<b>Ethnic Group</b>				
African American (n=200)	61.5%	34.7%		
Hispanic (n=4)	N/A	N/A		
White (n=195)	94.9%	72.9%		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=188)	60.6%	34.4%		
Pay for lunch (n=212)	93.4%	71.4%		

#### SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,569	N/A	\$5,052	\$5,127
• Prime instructional time	90%	Up from 89.4%	89.7%	89.6%
• Student-teacher ratio	24.3 to 1	N/A	21.2 to 1	21.4 to 1
<b>in core subjects</b>				
<b>STUDENTS (n=453)</b>				
• Attendance rate	95.5%	Up from 94.9%	95.5%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	14.5%	N/A	5.1%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	14.4%	N/A	4.6%	4.0%
• Retention rate	5.7%	Down from 8.1%	4.5%	4.5%
<b>TEACHERS (n=34)</b>				
• Professional Development days per teacher	8 Days	Up from 7.1	8.2 Days	8.0 Days
• Attendance Rate	96%	Up from 95.6%	95.2%	95.2%
• Teachers with advanced degrees	50%	Down from 51.4%	44.4%	45.8%
• Continuing contract teachers	64.7%	Down from 74.3%	79.5%	80.8%
• Teachers with out-of-field permits	2.9%	Up from 0%	2.9%	2.4%
• Teachers returning from the previous school year	76.5%	Down from 80.1%	84%	83.7%
• Average teacher salary	\$33,893	Down 0.8%	\$37,200	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	67.8%	N/A	59.8%	61.5%
• Principal's years at the school	7	N/A	3	3.0
• Parents attending conferences	34.8%	N/A	79.1%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	40.5%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	9.5%	Up from 7.3%	4.1%	4.5%
• Suspended or expelled	84	N/A	12	15
• Enrolled in high school credit courses	16.6%	N/A	12%	13.2%
• Gifted and talented	12.1%	Up from 11.6%	13.4%	12.1%
• With disabilities other than speech	27.7%	Up from 21%	14.3%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Ft. Johnson is a community school with a proud history that spans more than 25 years and thousands of graduates. At least three generations have passed through its doors. It has celebrated many successes over the years and will continue to do so in the future. While we enjoy success, we also face challenges as indicated by the information in this report issued by the Sate Department of Education. We must equip students with the skills necessary to be productive citizens in the 21st century. We must also provide a rigorous curriculum for those students who score in the 98th percentile while furnishing appropriate instruction for the child who is struggling to read.

Ft. Johnson must be more than a building where students go to school. It must be a community where teachers, parents and staff work toward one common goal: the successful education of our children. Toward this end, the Ft. Johnson School Community Council and I encourage all parents to become involved with your school because that is what it is- YOUR school!

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	N/A	N/A	(Avail. 2002)
Satisfied with social and physical environment	N/A	N/A	
Satisfied with home-school relations	N/A	N/A	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1001035

Ft Johnson Middle  
1825 Camp Road  
Charleston, SC 29412

**Grades** 6-8 Middle School

**Enrollment:** 453 Students

### Principal

David Parler 843-762-2740

### Superintendent

Dr. Ronald A. McWhirt 843-937-6319

### Board Chair

Ms. Elizabeth H. Alston 843-723-0941



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**



School Grade:  
Below Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)